ISE II sample exam paper

ISE II

Integrated Skills in English II

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 - Long reading

Read the following text about children's play and answer the 15 questions on page 3.

Paragraph 1

Play makes children very happy. When asked, they say they are happier when playing with friends than in any other situation. Yet the amount of time children play together without parents or teachers watching them or telling them what to do (what the experts call 'free play') is getting less and less. This trend has started to worry a number of senior psychologists and child experts. They argue that without adequate time for free play children cannot develop into confident and fully mature adults, which will eventually have a negative effect on society as a whole.

Paragraph 2

Part of the problem lies with parents. They recognise that their children play by themselves less frequently than they did, but admit that they restrict the amount of outdoor play because they worry about their safety. But another part of the problem is that we now want school to start at a very early age. Preschools and nursery schools have introduced more academic activities and many schools have even reduced break times. This doesn't mean we are against the idea of play, but it does show that we don't value play enough as part of a child's development.

Paragraph 3

Play is important because it gives children a chance to find and develop their own interests without being instructed by adults. It is here that children first learn how to make decisions, solve problems, use self-control and follow rules. Children who don't go through this stage are likely to grow up feeling that they are not in control of their own lives and are much more likely to feel anxious as a result.

Paragraph 4

As well as making decisions, children also learn how to deal with emotions such as anger or fear when they are playing. Things like role playing and climbing trees can be a little frightening but it is the children themselves who decide how far they want to go with each activity. People who do not have the opportunity to experience and cope with such feelings will be less able to manage when they are faced with emotionally challenging situations in adult life.

Paragraph 5

Finally, play is a natural means of making friends through learning to cooperate with other children and treating them fairly. Children must think about the needs and wishes of those they play with as well as their own. If they don't, they will not be allowed to stay in the group (largely because their behaviour will cause the game to fail). Those who miss this early form of social interaction are more likely to feel socially isolated in later life.

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

- 1. Paragraph 1
- 2. Paragraph 2
- 3. Paragraph 3
- 4. Paragraph 4 _____
- 5. Paragraph 5

A Discovering yourself early in life

- B Thinking about others
- **C** What this means for all of us
- D Play leads to improved academic results
- E Being limited from two sides
- **F** Knowing when to stop

Questions 6-10

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

| 6 | A Free play requires no adult to supervise. |
|-----|---|
| 7 | B Adults feel they should supervise some play activities. |
| 8 | C Parents base attitudes to play on their own childhood experience. |
| 9. | D Opportunities for play in schools have become fewer. |
| | E Free play will help children to become more obedient. |
| 10. | F Play should never be frightening. |
| | G Play makes children less selfish. |
| | H Children should not forget their own needs when playing. |

Questions 11-15

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

11. Today, children's play is more likely to be watched by either

| 12. | Parents allow children less free play because of concerns. |
|-----|---|
| 13. | There is less time for play because early schooling has become more |

14. Children who don't play are less able to cope later with situations which are

15. Early social interaction will prevent people becoming

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Turn over page

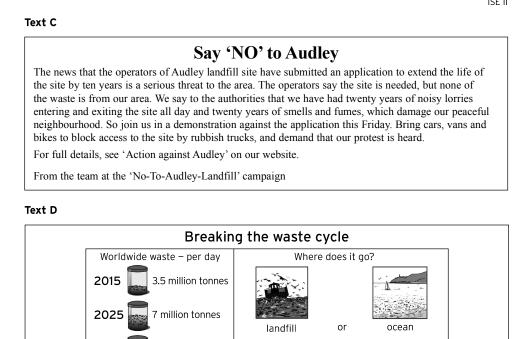
page 3

ISE II

| Tar | |
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| | sk 2 – Multi-text reading |
| In t | his section there are four short texts for you to read and some questions for you to answer. |
| | estions 16-20 ad questions 16-20 first and then read texts A, B, C and D below the questions. |
| | you read each text, decide which text each question refers to. Choose one letter – A, B, C or D – I write it on the lines below. You can use any letter more than once. |
| Wr | ich text |
| 16. | draws attention to the unpleasant effects of waste disposal? |
| 17. | predicts that waste will increase in the future? |
| 18. | explains how national waste management can be improved by working together? |
| 19. | shows why the world needs to take action on the problem of waste? |
| 20 | describes the different stages in getting the maximum benefit from waste products? |
| | ninimise waste has made the Netherlands one of the cleanest countries in Europe. Is well as finding effective ways of dealing with waste once it is produced, the emphasis has also been |
| o v n | - |
| res | as well as finding effective ways of dealing with waste once it is produced, the emphasis has also been n creating as little waste as possible in the first place. 90% of Dutch families separate their household vaste, and many companies have developed their own recycling schemes, taking out any valuable raw naterials from waste products, burning anything that is left over and disposing of what is left in an |
| Tex | As well as finding effective ways of dealing with waste once it is produced, the emphasis has also been in creating as little waste as possible in the first place. 90% of Dutch families separate their household waste, and many companies have developed their own recycling schemes, taking out any valuable raw materials from waste products, burning anything that is left over and disposing of what is left in an invironmentally friendly way. |

Mark

This exam paper has **four** tasks. Complete **all** tasks.



UK landfill sites will be full in two years Zero landfill = \pounds 17 billion saving per year



Questions 21-25

2100

11 million tonnes

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the TRUE statements on the lines below (in any order).



| Vrite the exact number, word | or privase on the lines below | v. |
|-----------------------------------|-------------------------------------|-----------------|
| Notes | | |
| Community effort | | |
| • Politicians, businesses and | d citizens can (26.) | |
| Households separate rubb | ish and companies have (27. |) |
| Waste management | | |
| • Take out recyclable goods | | |
| • Produce electricity using (| (28.) | |
| • Aim: to become a (29.) | | in a short time |
| Problems of landfill sites | | |
| • Running out | | |
| • Lorries cause: | | |
| - noise | | |
| - (30.) | | |
| The future | | |
| • 7 million tonnes of rubbish | n by 2025 | |
| | 1 DY 2025 | |
| | | |
| | | |
| | | |

| Task 3 – Reading into writi | 20 |
|--|---|
| | ad in texts A, B, C and D (pages 4 and 5) to write an essay |
| | roblem of waste and how to solve it. |
| Do not copy from the texts. | Use your own words as far as possible. |
| You should plan your essay l make some notes to help yo | pefore you start writing. Think about what you are going to write and u in this box: |
| Planning notes | |
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| (No marks are given for these | planning notes) |
| | D-180 words on the lines below. |
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| Make s | you have finished yo ure you have answe g texts, as well as the | red the task comp | letely. Remember | g through what you h to check how you ma r writing. | nave written. ade use of the |
| | | - | n over pag | | |

| Task 4 – Extended writ | ing |
|---|--|
| | words) for your college magazine with the title 'Someone I admire'. Choose past or present, giving reasons for your choice. |
| You should plan your art make some notes to helj | icle before you start writing. Think about what you are going to write and o you in this box: |
| Planning notes | |
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| (No marks are given for t | hese planning notes) |
| Now write your article o | of 150-180 words on the lines below. |
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| When you have finished your article, spend 2-3 minutes reading through what you have writte Make sure you have answered the task completely and remember to check the language and organisation of your writing. | n. |
| End of exam | |
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ISE II Sample paper Answers

Task 1 – Long reading

- 1. C
- 2. E
- 3. A
- 4. F
- 5. B

6-10 can appear in any order

- 6. A
- 7. B
- 8. D
- 9. G
- 10. H
- 11. parents or teachers
- 12. safety
- 13. academic
- 14. emotionally challenging
- 15. (socially) isolated

Task 2 – Multi-text reading

- 16. C
- 17. D
- 18. A
- 19. D
- 20. B

21-25 can appear in any order

- 21. A
- 22. B
- 23. D
- 24. G
- 25. H
- 26. minimise waste
- 27. recycling schemes
- 28. a special process/gas
- 29. waste-free society
- 30. smells and fumes

ISE II